

Jennifer Evans, Ph.D.

Clinical Assistant Professor

Texas A&M University, Division of Health Education

1. Please describe your interest in Eta Sigma Gamma and becoming a member on the National Board of Directors.

I joined ESG in 2013 because I am passionate about health education. I wanted to be more involved in the profession and gain experience in the areas of teaching, research, and service. Now, as Co-Faculty Advisor to the Alpha Pi chapter at Texas A&M University, my interest in ESG has shifted from a student gaining experience to inspiring my own students interest in teaching, research, and service. I believe being a part of ESG is essential in training the next generation of health education specialists. I encourage my students to become involved in ESG so they may have the opportunity to apply knowledge and skills learned in the classroom, and develop innovative programs/activities to address the health needs of the community and university campuses. Being a part of ESG over the last seven years has provided me the opportunity to mentor outstanding undergraduate and graduate students and see the impact of ESG efforts beyond our university at the national - level. As a health education specialist, I know the importance of service to our field.

My work with ESG has been the most impactful service in my academic career. ESG has provided me the opportunity to engage in teaching, research, and service such as educating the community about condom use and the planning, implementation, and evaluation of a health fair in an underserved community. I have looked for more opportunities to give back to the organization which has provided me with incomparable experiences and I believe serving on the ESG board as the Professional Member-At-Large is a great opportunity to do so. I believe serving on the board of ESG would allow me to support the organization beyond my own chapter, continue to foster activities in teaching, research, service, and advocate at a national level, and aid in the recognition of outstanding work conducted by chapters across the U.S.

2. Describe your experience working with ESG/Gammans at a local (chapter) and/or at the national level.

I have been a member of Eta Sigma Gamma since 2013. I joined the Delta Chi chapter at Texas State University where I served as the chapter President during the 2013 - 2014 academic year and as Secretary until I graduated in December 2014. Upon graduation, I served as a Co-Faculty Advisor until I left Texas State University to pursue my doctoral degree where I joined the Delta Xi chapter at The University of Alabama. I was a member of this chapter from 2016-2019 and during this time I served one term as the chapter Secretary and served on the national ESG Advocacy Committee where I helped write two resolutions supporting comprehensive sexuality education and the Tobacco 21 policy. In 2019, I was hired as a Clinical Assistant Professor at Texas A&M University where I have been serving as Co-Faculty Advisor to the Alpha Pi chapter.

3. How have you exhibited leadership in your work or extracurricular activities?

First, I mentor both undergraduate and graduate students at Texas A&M University. Recently, I was accepted as a faculty mentor for the Amig@s Colega Program, which pairs faculty members with Latinx, first-generation students in order to provide guidance on adjusting to university life and to ensure the success of the mentees. I am also serving on a master's student degree program committee and have mentored a doctoral student through an independent study this summer to provide expertise in health for their dissertation. Furthermore, I have served as a mentor for a student throughout their undergraduate program while a student at The University of Alabama, and now provide mentorship while in their graduate program outside of Texas A&M University.

Beyond mentorship, I serve on several national, university, and departmental committees. I have served as a member of the Society for Public Health Education (SOPHE) Planning Committees since 2018 as well as the SOPHE Advocacy Summit planning committee the last two years. Additionally, I served as an American Public Health Association Campus Liaison from 2017-2019; a SOPHE Collegiate Champion from 2018-2019; a NCHEC Ambassador from 2017 to the present; and a Co-Vice President of the Delta SOPHE Chapter from 2017-2018. Lastly, I am serving on the Division of Health Education at Texas A&M University's undergraduate and graduate curriculum redesign committees. Through these experiences, I have learned a great deal about being a leader such as transparency, embracing change, being decisive, communication, teamwork, and being cognizant that the decisions I help make are ones that affect individuals beyond myself. That being said, I believe serving as the Professional Member-At-Large would help me further develop my leadership skills and gain experience serving on a national board.

4. Do you have experience serving on any boards? If so, please explain.

I have no previous experience serving on a board.

5. The PMAL candidate is required to serve a two-year term. As the PMAL, you will commit at least 10 hours per month to participate on conference calls with other ESG Board members (average 10/year; 1-2 hours per meeting), review applications for chapter awards, and plan conference sessions for the annual ESG national meeting, attend the annual board meetings (one professional conference and one board meeting associated with the national SOPHE conference), and other duties as needed from the National Office. Explain if you will be able to do this.

I am currently teaching five courses and serving on multiple committees and still find time to be involved in service at the national level. I believe in not overextending myself and committing 100% to all activities I am involved in. If elected as Professional Member - At - Large, this would be no exception.

**Describe the skills that you would bring to ESG National Board of Directors.
(Please respond to all that apply.)**

1. High energy level

I try to always have a positive, upbeat attitude in all situations, and do my best to get students excited about health education and the public health profession.

2. Discipline

3. Communication and interpersonal skills

Through my experience as a teacher, I have developed essential communication skills like active listening, adapting my communication style based on my audience, being empathetic, and making sure I am approachable/friendly, all of which I believe are essential when working with others.

4. Experience with ESG or other honor societies

As mentioned above, I have been a member of ESG since 2013 and served in various leadership positions from President to Secretary, to Co- Faculty Advisor within three chapters.

5. Experience in organizational work

6. Positive teamwork experience

I have had the privilege of serving on several national, university, and departmental committees. I believe teamwork and collaboration is an important skill to have and is essential to accomplishing goals and enjoy working and learning with others!

7. Problem-solving and decision-making skills

When faced with a problem, I weigh the pros and cons of the decisions and assess how this is going to affect myself and others before making a final decision. I think it is important to consider all possibilities and what the effects of that decision may yield.

8. Time management and organizational skills

As a faculty member who is actively engage in teaching, research, and service to ensure I meet deadlines and work ahead. I utilize to-do lists to prioritize daily tasks, avoid multitasking so I may focus, and block off time for tasks I know require uninterrupted time to complete.

9. Record of responsibility

10. Working with diverse groups

As a teacher and a health education specialist, working with diverse groups is essential. I have worked with individuals who are similar and different from me. I see the value in working with diverse individuals as it provides different perspectives and has provided me with the opportunity to learn from these individuals.

11. Other

Jennifer L. Evans, PhD, MCHES

Curriculum Vitae

October 2020

CONTACT INFORMATION

Department of Health and Kinesiology
College of Education and Human Development
Texas A&M University
Gilchrist 249
College Station, TX 77843-4243
Office Phone: (979) 845-2393
Email: jlevans@tamu.edu

EDUCATION

Doctor of Philosophy in Health Education and Promotion **August 2019**

The University of Alabama, Tuscaloosa, AL
Department of Health Science
Dissertation: Examining the Hookup Behaviors and Condom Negotiation Strategies of College Women with their Online and Offline Partners

Master of Education in Health Education **December 2014**

Texas State University, San Marcos, TX
Division of Health Education
Department of Health and Human Performance

Bachelor of Health and Wellness Promotion **May 2013**

Texas State University, San Marcos, TX
Division of Health Education
Department of Health and Human Performance

PROFESSIONAL INTERESTS

- Women's Sexual Health
- Condom Use, Negotiation, and Coercion
- Intimate Partner Violence Prevention
- Sexual Assault Prevention
- Health Education Advocacy

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor **2019- Present**

Texas A&M University, College Station, TX
Division of Health Education
Department of Health and Kinesiology

Graduate Teaching Assistant The University of Alabama, Tuscaloosa, AL Department of Health Science	2016-2019
Lecturer and Internship Supervisor Texas State University, San Marcos, TX Division of Health Education Department of Health and Kinesiology	2015- Summer 2016
Graduate Teaching Assistant Texas State University, San Marcos, TX Division of Health Education Department of Health and Human Performance	2014 - 2015
Graduate Instructional Assistant Texas State University, San Marcos, TX Division of Health Education Department of Health and Human Performance	2013 – 2014

CERTIFICATIONS

Sexual Assault Survivor Advocate Sexual Assault Resource Center of Brazos Valley Certified by the Texas Office of the Attorney General as a sexual assault survivor advocate trained to accompany survivors to the hospital for evidence exams and answer the 24-hour hotline.	2020- Present
Master Certified Health Education Specialist (MCHES; #22010) Certified by the National Commission for Health Education Credentialing, Inc.	2018-Present
Certified Health Education Specialist (CHES; #22010) Certified by the National Commission for Health Education Credentialing, Inc.	2013-2018
Foundations of Online Teaching Certified by the Department of Curriculum and Instruction at Texas State University for the fundamentals of teaching, incorporating instructional technologies, and content design and development.	2015

TEACHING EXPERIENCE

***Format Key: F = Face-to-face Instruction; O = Online Instruction; W = Writing Intensive Course; S = 6-credit Hour Course**

TEXAS A&M UNIVERSITY- UNDERGRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HLTH 210: Introduction to the Discipline	2	135	F
HLTH 331: Community Health	3	75	F
HLTH 353: Drugs & Society	1	35	O
HLTH 445: Professional Practice	3	25	F
HLTH 482: Grant Writing	1	20	F; W

TEXAS A&M UNIVERSITY- GRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HLTH 635: Health Disparities & Equity	4	15	O
HLTH 685: Directed Studies	1	1	F

THE UNIVERSITY OF ALABAMA- UNDERGRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HHE 273: Community and Public Health	3	30	F
HHE 370: Principles & Foundations of Health Promotion	5	35	F
HHE 378: Drug Awareness Education	1	45	F; W

TEXAS STATE UNIVERSITY - UNDERGRADUATE

COURSE TITLE	Semesters Taught	Avg. Enrollment	Format*
HED 1320: Introduction to Health & Wellness Promotion	4	30	F
HED 1320: Introduction to Health & Wellness Promotion	2	30	O
HED 2340: Community Health	2	30	O
HED 3321: Health Education in the Elementary Setting	3	25	F
HED 3348: Disease Prevention	1	35	F
HED 4660: Internship in Health & Wellness Promotion	3	15	O; W; S

PUBLICATIONS

***Indicates undergraduate student; ** Indicates graduate student**

MANUSCRIPTS IN DEVELOPMENT

Evans, J.L., Burroughs, M., Fehr, S., & **Klimek, S. (2020). Leveraging social media to influence representatives and community members to advocate for change. (In Development)

Bishop, J.M., Evans, J.L., Reeves, B., & Rosen, B.L. (2020). Using the Theory of Planned Behavior to predict intentions in sexual communication among college students. (Final Revisions)

Rich, R., Evans, J.L., Burroughs, M., & **Klimek, S. (2020). A movement that left Black women behind: Analyzing Twitter reactions to the Surviving R. Kelly docuseries. (Final Revisions)

REFEREED JOURNAL ARTICLES

Evans, J.L., Burroughs, M., **Klimek, S., Rich, R., & Fehr, S. (2020). “#YouKnowMe...” Reasons why women have an abortion. (Under Review)

Evans, J.L., Rich, R., Burroughs, M., & **Klimek, S. (2020). “MeToo”: Examining perceptions and allegations of sexual violence via Twitter. (Under Review).

Evans, J.L., Burroughs, M.E., & Knowlden, A. (2019). Examining the efficacy of bystander sexual violence interventions for first- year college students: A Systematic Review. *Aggression and Violent Behavior, 48*, 72-82. doi: 10.1010/j.avb.2019.08.016.
Journal Impact factor: 1.983

Williams, R.D, Housman, J.M., & **Evans, J.L.** (2018). Continued reductions of particulate matter in bars six months after adoption of smoke-free ordinance. *Journal of Environmental Health, 81(8)*, 8-15.
Journal Impact factor: 3.453

Williams, R.D., Housman, J.M., **Evans, J.L.**, Ray, V., & Bishop, M. (2017). Urban and rural adolescents’ points of access for alcohol and tobacco. *Journal of Community Health, 43(2)*, 406-411. doi: 10.1007/s10900-017-0438-0.
Journal Impact factor: 1.53

TEXTBOOKS

Milstein, S., & **Evans, J.** (2020). *Community health*. Kendall Hunt Publishing.

TEXTBOOK CHAPTERS

Evans, J. (2020). Community health assessment introduction. In Milstein, S., & Evans, J. *Community health* (pp.). Kendall Hunt Publishing.

Evans, J., **Spadine, M., & Milstein, S. Community assessment group project. In Milstein, S., & Evans, J. *Community health* (pp.). Kendall Hunt Publishing.

ORAL PRESENTATIONS

***Indicates undergraduate student; ** Indicates graduate student**

INTERNATIONAL/NATIONAL PRESENTATIONS

Burroughs, M., **Evans, J.**, **Klimek, S., & Rich, R. (2021, March). *Protests for Change?: How Media Bias Can Shape a Movement*. Oral presentation presented at the Society for Public Health Education Annual Meeting, St. Louis, MO. *Accepted*

Holden, C.B., Shipley, M., & **Evans, J. (2021, March). *Choosing Gratitude to Promote Overall Well-Being: An ESG Sponsored Event*. Webinar presented at the Society for Public Health Education. *Accepted*

Klimek, S., **Evans, J., & Burroughs, M. (2020, October). “I Stopped Reporting Because I Never Got Any Help”: *Examining Stories of Sexual Violence via @WhyIDidntReport on Instagram*. Oral session presented at the American Public Health Association, San Francisco, CA [virtual conference]. *Accepted*

Evans, J., Burroughs, M., Fehr, K., & **Klimek, S. (2020, October). *Leveraging to Influence Social Media Representatives and the Community to Advocate for Health*. Oral presentation presented at the Society for Health Education Advocacy Summit, Washington, DC [Virtual Conference]. *Accepted*

Shewmake, M., **Evans, J.,** & Turner, L. (2018, April). *Utilization of Technology for Assistance in Treating Depression: Evaluation of Mobile Applications*. Oral Session presented at the 69th Annual Meeting of the Society for Public Health Education, Columbus, OH.

Housman, J., Williams, R., McDonald, J., & **Evans, J.** (2016, April). *If We Build It, Will They Come? Challenges of Adapting and Implementing a Smoking Cessation Program for the LGBT Community in a Conservative Region*. Oral session presented at the 67th Annual Meeting of the Society for Public Health Education, Charlotte, NC.

STATE/REGIONAL PRESENTATIONS

Cozart, T, Mawasha, J., **Evans, J.,** & Owens, S. (2018, February). *Preliminary Findings from A Lupus Education Provider Pilot Program Administered to Substance Abuse Clients*. Oral session presented at the 19th Annual Rural Health Conference, Tuscaloosa, AL.

*Waggoner, L., Defibaugh-Chavez, S., Brandley, E., Shewmake, M., **Evans, J.,** & Nickelson, J. (2017, October). *Maintaining an Active and Enthusiastic Eta Sigma Gamma (ESG) Chapter: Advisor and Student Perspectives*. Oral session presented at the Annual Delta SOPHE Chapter Meeting, Tuscaloosa, AL.

NON-REFEREED & INVITED PRESENTATIONS

Evans, J. (October, 2019 & April, 2020). *Violence in Relationships*. An invited oral presentation for a family relationship course in the Department of Family and Consumer Sciences at Bradley University, Peoria, IL.

POSTER PRESENTATIONS

**Indicates a graduate student*

INTERNATIONAL/NATIONAL PRESENTATIONS

Evans, J., Burroughs, M., & **Klimek, S. (2020, October). *The New Frontier of Sexual Violence: What is Stealthing? And Does this Behavior Constitute Sexual Violence?* Poster session presented at the Society for Public Health Education Annual Meeting, St. Louis, MO. *Accepted*

Burroughs, M., **Klimek, S., & **Evans, J.** (2020, October). *Sexual Violence, Substance Use, and Suicide: Results from the 2017 YRBS Study*. Poster session presented at the American Public Health Association, San Francisco, CA [Virtual Conference]. *Accepted*

Evans, J., Burroughs, M., **Klimek, S., & Fehr, S. (2020, October). *Condom Use Resistance Tactics Used by College Males and their Sexual Partnerships: What Coercive Techniques Are Men Using?* Poster session presented at the American Public Health Association, San Francisco, CA [Virtual Conference]. *Accepted*

Evans, J., Birch, D.A., Usdan, S., Leeper, J., Housman, J., & Paschal, A. (2020, March). *Examining College Women's Hookup Behaviors and Condom Negotiation Strategies Used with their Online and Offline Partners*. Poster session presented at the 71st Annual Meeting of the Society for Public Health Education, Atlanta, GA [Virtual Conference Due to COVID-19].

- Burroughs, M., **Evans, J.**, **Klimek, S., & Rich, R. (2020, March). *To Believe or Not to Believe: Exploring the Kavanaugh-Ford Hearing through Tweets*. Poster session presented at the 71st Annual Meeting of the Society for Public Health Education, Atlanta, GA [Virtual Conference Due to COVID-19].
- Rich, R., **Klimek, S., Burroughs, M., & **Evans, J.** (2020, March). *Pied Piper or Perpetrator? Analyzing Reactions to the Surviving R. Kelly Docuseries via Twitter*. Poster session presented at the 71st Annual Meeting of the Society for Public Health Education, Atlanta, GA [Virtual Conference Due to COVID-19].
- Evans, J.**, Burroughs, M., **Klimek, S., & Rich, R. (2020, March). *“You Know Me...”: Reasons Women Give for Having Abortions*. Poster session presented to the 71st Annual Meeting of the Society for Public Health Education, Atlanta, GA [Virtual Conference Due to COVID-19].
- Rich, R., **Evans, J.**, **Klimek, S., & Witte, T. (2019, November). *Seeing Through the Fog: College Women’s Perceptions of the Gray Area of Sexual Violence in the #MeToo Era*. Poster session presented at the Society for the Scientific Study of Sexuality Annual Meeting, Denver, CO.
- Burroughs, M., **Evans, J.**, & Witte, T. (2019, November) *“Because They Are My Friend”: Reasons College Students Help Their Intoxicated Peers*. Poster session presented at the American Public Health Association, Philadelphia, PA.
- Cozart, T., Traore, E., Owens, S., & **Evans, J.** (2019, March). *Increasing Lupus Knowledge among Health Professionals through Web-Based Education*. Poster session presented at the 70th Annual Meeting of the Society for Public Health Education, Salt Lake City, UT.
- Evans, J.**, Shewmake, M., & Knowlden, A. (2019, March). *Evaluation of Bystander Sexual Violence Interventions: A Systematic Review*. Poster session presented at the 70th Annual Meeting of the Society for Public Health Education, Salt Lake City, UT.
- Evans, J.**, Eaton, R., Shewmake, M., & *Klimek, S. (2018, November). *“#MeToo”: Examining Perceptions of Sexual Violence and Harassment via Twitter*. Oral Session presented at the Annual Meeting of the American Public Health Association, San Diego, CA.
- Williams, R., Housman, J., **Evans, J.**, & Bishop, M. (2018, April). *Urban and Rural Adolescents’ Points-of-Access for Alcohol and Tobacco*. Poster session presented at the 69th Annual Meeting of the Society for Public Health Education, Columbus, OH.
- Defibaugh-Chavez, S., **Evans, J.**, Shewmake, M., & Knowlden, A. (2018, April). *Examining Firearm Safety to Reduce Intentional and Unintentional Injuries: A Systematic Review*. Poster session presented at the 69th Annual Meeting of the Society for Public Health Education, Columbus, OH.
- Defibaugh-Chavez, S., Shewmake, M., **Evans, J.**, & Turner, L. (2018, April). *Applying the Social Ecological Model to Increase Physical Activity through Active Commuting: A Systematic Review*. Poster session presented at the 69th Annual Meeting of the Society for Public Health Education, Columbus, OH.
- Evans, J.**, Shewmake, M., Leatherwood, M.D., Eaton, R., & Turner, L. (2017, April). *Risk Factors for Teen Dating Violence: Results from a National Survey*. Poster session presented at the 69th Annual Meeting of the Society for Public Health Education, Columbus, OH.

Shewmake, M., **Evans, J.**, & Knowlden, A. (2017, November). *Theory of Planned Behavior Based Predictors of Caffeine Intake and Intentions in Undergraduate College Students*. Poster session presented at the Annual Meeting of the American Public Health Association, Atlanta, GA.

Guilford, K., McKinley, E., Shewmake, M., **Evans, J.**, Allen, K., & Ballard, D. (2017, November). *Breast Cancer Knowledge, Beliefs, and Screening Behaviors among College Women: Implications for Addressing Disparities*. Poster session presented at the Annual Meeting of the American Public Health Association, Atlanta, GA.

Shewmake, M., **Evans, J.**, Ballard, D., Turner, L. (2017, November). *Evaluation of Web-Based Depression Information: Implications for Health Professionals*. Poster session presented at the Annual Meeting of the American Public Health Association, Atlanta, GA.

Ray, V., **Evans, J.**, Olson, K., Woody, M., Hays, C., & Bishop, M. (2016, April). *How Quickly Do Smoke-Free Ordinances Impact Indoor Air Quality? Pre- and Post-Ordinance Measurement of Particulate Matter in Pubs and Bars*. Poster session presented at the 67th Annual Meeting of the Society for Public Health Education, Charlotte, NC.

STATE/REGIONAL PRESENTATIONS

*Klimek, S., Shewmake, M., **Evans, J.**, Thomas, A., & Nickelson, J. (2018, April). *Holt Health Fair: Providing Students and Community Members an Opportunity to Create a Healthier Community*. Poster session presented at the Showcase for Community Engaged Scholarship, Tuscaloosa, AL.

Evans, J., Eaton, R., Shewmake, M., & *Klimek, S. (2018, March). *"#MeToo": Examining Conversations of Sexual Violence and Harassment via Twitter*. Poster Session presented at the 10th Annual Education Studies in Psychology, Research Methodology, and Counseling (ESPRMC) Graduate Research Symposium, Tuscaloosa, AL.

Knowlden, A., Shewmake, M., **Evans, J.**, & Wilkerson, A.H. (2017, October). *Social- Ecological Model-Based Predictors of Men's Sleep Duration*. Poster session presented at the Annual Delta SOPHE Chapter Meeting, Tuscaloosa, AL.

Evans, J., Shewmake, M., & Jones, L., Turner, L. (2017, March). *Examining Adverse Health Outcomes for Rural Women Who Experience Intimate Partner Violence*. Poster session presented at the 18th Annual Rural Health Conference, Tuscaloosa, AL.

Shewmake, M., **Evans, J.**, Jones, L., & Turner, L. (2017, March). *Opioid Use In Rural Areas: An Epidemic of Overdose?* Poster session presented at the 18th Annual Rural Health Conference, Tuscaloosa, AL.

Evans, J. (2016, December). *Examining Minority Women's Condom Use Self-Efficacy: A Review*. Post session presented at the University of Alabama, Department of Health Science Graduate Research Conference, Tuscaloosa, AL.

Evans, J., Williams, R., McDonald, J., & Housman, J. (2016, April). *Barriers to Implementing the Last Drag Tobacco Cessation Program for LGBTQIA Community*. Poster session presented at the 92nd Annual Meeting of the Texas Public Health Association, Galveston, TX.

Williams, R., Housman, J., Hunt, B., & **Evans, J.** (2016, April). *Measurement of Particulate Matter in Pubs and Bars both Pre- and Post- Implementation of a Smoke-Free Ordinance*. Poster session presented at the 92nd Annual Meeting of the Texas Public Health Association, Galveston, TX.

GRANT ACTIVITIES

Anderson Fund – Community Health Assessment Project Evaluation 2020

Anderson Grant Funds, Division of Health Education, Texas A&M University
The purpose of this grant is to utilize a doctoral student to develop, administer, and analyze a pilot study to identify increases in knowledge and skills of conducting a community health assessment focused on specified Areas of Responsibility outlined by the National Commission of Health Education Credentialing, Inc.
Awaiting Decision Role: Co- PI

Texas Alliance Foundation – ESG Advocacy Funding 2020

Texas Alliance Foundation
The purpose of the grant is to support mental health advocacy event developed by the Alpha Pi Chapter of Eta Sigma Gamma at Texas A&M University.
Unfunded: \$1,500 per year for two years. **Role:** Faculty Co-Advisor

APHA A.C.T.I.O.N. – Sexual Violence Advocacy 2018

American Public Health Association
The purpose of the grant is to support the delivery of a university-wide, education programming over sexual violence, advocating for survivors, and for resources.
Unfunded: \$5,000. **Role:** Co-PI and Facilitator

The Last Drag, Phase II – Tobacco Cessation 2016

Texas Department of State Health Services
The purpose of the grant was to support the delivery of a second phase of a tobacco cessation program for LGBT individuals in the San Marcos, TX.
Awarded: \$5,000.00. **Role:** Co-PI and Curriculum Facilitator.

Last Drag, Phase I – Tobacco Cessation 2015

Texas Department of State Health Services
The purpose of the grant was to support the delivery of a second phase of a tobacco cessation program for LGBT individuals in the San Marcos, TX.
Awarded: \$5,000.00. **Role:** Co-PI and Curriculum Facilitator.

Foundations of Online Teaching

Department of Curriculum and Instruction, Texas State University 2015
The purpose of the grant used to advance pedagogy skills and increase expertise in the areas of online course design.
Awarded: \$500 in the Area of Teaching **Role:** PI and sole beneficiary

ADDITIONAL RESEARCH EXPERIENCE

Kay and Jerry Cox Fellow – Project STaR 2019 - 2020

College of Education and Human Development, Texas A&M University
Research fellowship for first-year faculty members to be mentored by junior and senior faculty members in the college to increase research performance

Data Collection Assistant 2013 - 2015
Teen Health Empowerment Study
*Administered pre- and post- intervention questionnaires to high school
Students enrolled in curriculum-based teen pregnancy prevention programming*

Research Independent Study 2013 - 2014
Hays CISD and Texas State University
*Developed a culturally appropriate version of a sexuality program for
middle school students and parents/guardians called Girl Talk/Boy Talk*

HONORS AND AWARDS

Outstanding Doctoral Student 2018
Department of Health Science, The University of Alabama
*Awarded to one doctoral-level student in the department for outstanding
work in research, teaching, and service*

21st Century Student Scholarship 2018
Society for Public Health Education (SOPHE)
*Awarded given to select students to receive funding to attend the
SOPHE annual conference*

Spotlight Student Member of the Month 2018
Delta Society for Public Health Education Chapter
*Selected as an outstanding student contributing to the field of health education to be
featured on the Delta SOPHE virtual newsletter*

College Achievement Award for Teaching 2015
College of Education, Texas State University
Awarded to faculty members for excellence in teaching

Jesse Helen Haag Health Education Scholarship 2014
College of Education, Texas State University
Awarded to one outstanding undergraduate or graduate student of health education

PEER- REVIEW ACTIVITIES

MANUSCRIPT REVIEW

International Journal of Women's Health - *Ad Hoc* 2020 – Present
Eta Sigma Gamma Monograph – *Ad Hoc* 2018 – Present
American Journal of Sexuality Education – *Ad Hoc* 2018 – Present
Journal of Health Promotion Practice – *Ad Hoc* 2017 – Present

ABSTRACT REVIEW

Annual Rural Health Conference at The University of Alabama 2018
ASSECT Annual Conference 2018
Society for Public Health Advocacy Summit 2018 – Present
American Public Health Association 2017 – Present

Society for Public Health Annual Conference 2017 – Present
American Academy of Health Behavior 2017

AWARDS REVIEW

Undergraduate Research Conference at The University of Alabama 2018
American Public Health Association Student Awards 2018
Textbook & Academic Authors Association, English Book of the Year 2017

SERVICE ACTIVITIES

NATIONAL LEVEL

SOPHE Advocacy Summit Planning Committee 2018- Present
Committee Member

Society for Public Health Education Planning Committee 2017 - Present
Committee Member

SOPHE Advocacy and Resolutions Committee 2017- Present
Committee Member

National Commission for Health Education Credentialing (NCHEC) 2017- Present
NCHEC Ambassador

Eta Sigma Gamma Advocacy Committee 2016-2018
Committee Member

REGIONAL LEVEL

Co- Vice President 2016- Present
Delta SOPHE Chapter

Delta SOPHE Conference 2017
Session Moderator

Delta SOPHE Planning Committee 2017
Co-Chair of Planning Committee

UNIVERSITY LEVEL

Texas A&M University
Eta Sigma Gamma – Alpha Pi Chapter, Faculty Co- Advisor 2019- Present

The University of Alabama
SOPHE Collegiate Champion, *Representative* 2018-2019
Prevention of Violence and Substance Use Research Lab, Member/Researcher 2017-2019
Women and Gender Resource Center, Member/Volunteer 2017-2018
APHA Campus Liaison, Representative 2017-2019
Eta Sigma Gamma – Delta Xi Chapter, Secretary 2017-2018
Tide Together Graduate Mentor Program, Mentee 2016-2017

Texas State University

Honor Code Council, Faculty Representative	2015-2016
Eta Sigma Gamma – Delta Chi Chapter, Secretary	2014
Eta Sigma Gamma – Delta Chi Chapter, President	2013-2014
Honor Code Council, Graduate Student Representative	2013-2014

DEPARTMENT/DIVISION LEVEL**Texas A&M University**

Online Masters Curriculum Re-Design Committee, Member	2020 - Present
Undergraduate Curriculum Re-Design Committee, Member	2020 - Present
Annual Evaluation Committee, Member	2020 - Present
Community Health Assessment Committee, Member	2019 - Present
Undergraduate Awards Committee, Member	2019 - Present
Health Disparities Course Rebrand Committee - <i>Ad Hoc</i> , Chair	2019

The University of Alabama

Graduate Student Association Health Committee, Member	2016-2019
Graduate Student Association, Representative	2016-2019

Texas State University

Physical Fitness and Wellness Mentor Program, Mentor	2015- 2016
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COMMUNITY LEVEL

Sexual Assault Resource Center (SARC), Advocate/Volunteer	2020- Present
West Alabama HIV Prevention Coalition, Member	2017- 2018
Smoke-Free Tuscaloosa Coalition, Member	2017- 2018
Holt, AL Health Fair, Co-Coordinator/Volunteer	2016 - 2019
Tobacco Prevention and Control Coalition of San Antonio, Member	2013

UNDERGRADUATE & GRADUATE MENTORING

*Listed alphabetically by last name; *Undergraduate; ** Graduate Student*

Faculty Mentor for Amig@s Colega Program	2020
<i>This program is for Latinx, first-generation students in order for them to receive guidance, resources, and information to help them be successful students</i>	
Donohoe, A. (Faculty Mentor/MS Committee Member)**	2020
Member of MS Committee	
Higginbotham, M. (Faculty Mentor)**	2020
Faculty mentor for HLTH 685 – Directed Studies	
Provost, S. (Faculty Mentor/ESG Chapter Sponsor) *	2020
Undergraduate of the Year Award, NCHC and ESG National	

PROFESSIONAL DEVELOPMENT

Sexual Hookup Culture: Uncommitted Sexual Behavior, Intimacy, and Health Presented by the Kinsey Institute Continuing Education, Kinsey Institute	2020
Motivating Condom Use Presented by the Kinsey Institute Continuing Education, Kinsey Institute	2020
Systems Thinking in Public Health Presented by Johns Hopkins University via Coursera	2020
G.P.S.--Generate Professional Success for Academic Professional Track Faculty Workshop Presented by Texas A&M University, Office of the Dean of Faculties. College Station, TX.	2020
Systems Thinking, Systems Changing Presented by the Network, Inc. and the Division of Health Education College Station, TX.	2020
[+Acumen] Systems Practice Presented by +Acumen and the Omidar Group	2019
Global Tobacco Control: Learning from the Experts Presented by Johns Hopkins Bloomberg School of Public Health	2016

CONTINUING EDUCATION WORKSHOPS: ADVOCACY AND OUTREACH

Advocacy in Action Presented by the Society for Public Health Education	2020
At-Risk for University and College Faculty and Staff Presented by Kognito At-Risk Program for Suicide Prevention	2020
Question, Persuade, Refer (QPR) Suicide Prevention Presented by Texas A&M University College Station, TX.	2019
STAND Up Workshop Presented by Texas A&M University, the Office of the Dean of Student Life. College Station, TX	2019
Green Dot Training Presented by Texas A&M University, Offices of the Dean of Student Life College Station, TX	2019
21st Annual Advocacy Summit Presented by the Society for Public Health Education Washington, DC	2019

20th Annual Advocacy Summit Presented by the Society for Public Health Education Washington, DC	2018
19th Annual Advocacy Summit Presented by the Society for Public Health Education Washington, DC	2017
Innovative Strategies for Addressing Sexual Health Disparities Symposium Presented by the Society for the Scientific Study of Sexuality Atlanta, GA	2017
Accountability, Advocacy, and Action: Organize for Change Summit Presented by Texans Standing Tall Austin, TX	2013

CONTINUING EDUCATION WORKSHOPS: DIVERSITY TRAINING

Dismantling White Supremacy in Reproductive Health Presented by the Sister Song Organization	2020
Practicing Inclusive Engagement (P.I.E.) Presented by the Crossroads Community Center Division of Community Affairs, The University of Alabama Tuscaloosa, AL	2016
ALLY LGBTQ Training Presented by Texas State University San Marcos, TX.	2015

CONTINUING EDUCATION WORKSHOPS: PEDAGOGY ENRICHMENT

Creating Effective Exam Items to Promote Higher Order Thinking Presented by the Center for Teaching and Learning Texas A&M University	2020
Design Thinking for Engaged Learners Presented by the Center for Teaching and Learning Texas A&M University <i>Consisted of four workshops to develop a prototype to address student engagement</i>	2020
Service Learning: What is it? What is it Not? Why Should I Care? Presented by the Society for Public Health Education	2020
Building a Summer Strategy to Promote Persistence and Degree Progress Presented by Academic Performing Solutions	2020

Let's Talk! Discussing Gender in the Classroom Presented by Teaching Tolerance	2020
Supporting Students Becoming High Performing Groups/Teams Presented by the Center for Teaching and Learning Texas A&M University College Station, TX	2020
Last Drag: LGBT Smoking Cessation Curriculum Presented by the Texas Department of State Health Services Austin, TX	2015
Fostering College Students Interest and Motivation in the Classroom Presented by the College of Education, Texas State University San Marcos, TX	2015
Foundations of Online Course Development Presented by the Department of Curriculum and Instruction, Texas State University San Marcos, TX	2015

CONTINUING EDUCATION WORKSHOPS: TECHNOLOGY ENRICHMENT

Redesigning Courses for Virtual Fall Delivery Presented by Academic Performing Solutions	2020
Using the Community Action Poverty Simulation as an Educational Tool Presented by the Society for Public Health Education	2020
Foundations of Online Learning Presented by Texas State University San Marcos, TX.	2015

PROFESSIONAL MEMBERSHIPS

American College Health Association (ACHA)	2018- Present
American Association of Sexuality Educators, Counselors, and Therapists (ASSECT)	2017-2019
Society for Public Health Education (SOPHE) – Delta Chapter	2017-2019
The Society for the Scientific Study of Sexuality (SSSS)	2017- 2019
American Academy of Health Behavior (AAHB)	2017-2018
American Public Health Association (APHA)	2016- Present
Society for Public Health Education (SOPHE)	2015- Present
Eta Sigma Gamma (ESG)	2013- Present

National Commission for Health Education Credentialing (NCHEC)

2013- Present

American School Health Association (ASHA)

2013- 2014