

**Eta Sigma Gamma  
Professional Member At-Large (PMAL)  
Candidate Information Form**

Name: Michelle Scarpulla Degree(s): MPH

Position: Instructor

Department: Social and Behavioral Sciences Department at Temple University

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Briefly describe your work experience and duration within the health education profession:  
**I worked as a health educator for 20 years before becoming a full-time faculty member at Temple University in 2013. These experiences included working with teens, pregnant and post-partum women, families, medical professionals and then as a professional trainer for a national sexuality education organization providing training to people who teach sexuality education to young people.**

Please respond to the following questions. If selected for the ballot, your responses will be shared with members for election purposes.

1. Please describe your interest in Eta Sigma Gamma and becoming a member on the National Board of Directors.

**Since I started teaching at Temple in 2013, I was always interested in our ESG chapter and frequently suggested activities and ideas for them to work on. When our past faculty adviser stepped down last fall, I was excited to take on the role of faculty adviser moving forward. Because this is all new to me, I would appreciate the opportunity to work on the National Board so that I can learn from others who have been involved much longer, and also possibly bring fresh ideas to the mix since I am new to ESG.**

2. Describe your experience working with ESG/Gammans at a local (chapter) or national level.

**In the fall of 2017, I took over the ESG chapter at Temple University. My experience is fairly limited, but I am looking forward to working with my new Executive Board as we move through this next school year.**

3. How have you exhibited leadership in your work or extracurricular activities?

**At Temple, I have taken the lead on the team who teach our capstone course, a dual semester program planning course. It is imperative that we maintain course fidelity across all sections, and so we work together to plan the syllabus, assignments and due dates. I have been the team lead for the past four years, mentoring faculty who are new to the team.**

**I have also been involved in many committees on campus including our Writing Intensive Course Committee; LGBTQ Faculty Affairs Committee; Merit Advisory Committee; and last summer I applied to and was accepted into the Provost’s Teaching Academy, a six week workshop series for faculty who wish to refine and hone their teaching skills.**

**At my church, I am currently the Junior Warden, leading our congregation in the search for a new rector for our parish. This requires an extraordinary amount of planning, coordinating, and leadership of the committee and the parish. Previously at the same church, I have filled the role of Director of the Nursery, Coordinator of Christian Education, Youth Group Leader, and Newsletter Editor.**

4. Do you have experience serving on any boards? If so, please explain.

**My only experience serving on boards is through my church—see response to question 3 above.**

5. The PMAL candidate is required to serve a three-year term. As the PMAL, you will commit at least 10 hours per month to participate on conference calls with other ESG Board members (average 10/year; 1-2 hours per meeting), review applications for chapter awards, and plan conference sessions for the annual ESG national meeting, attend the annual board meetings (one professional conference and one board meeting associated with the national SOPHE conference), and other duties as needed from the National Office. Explain if you will be able to do this.

**As a full-time faculty member, my time is fairly flexible, other than class times. All of the classes that I teach are on Tuesdays and Thursdays, leaving ample time on other days for meetings, phone calls, and other work necessary for this position. I also have some flexibility Thursday mornings and Tuesday afternoons.**

6. Using the table below, please describe the skills that you would bring to ESG National Board of Directors. (Please respond to all that apply.)

Skills	Comments/Examples
High energy level	Since I was in college, I have always worked multiple jobs. As an example, after earning my MPH, I worked full-time at a middle/high school and also taught part-time as an adjunct at a university at night—all with a 60 mile commute one way. Although I now teach full time at a university, I still maintain a part time volunteer position at my church. I also have two boys and a German Shepherd dog—all of them demand high energy from me, too!
Discipline	I am extremely organized and have a strict schedule for myself each day that includes time allotted for all of the duties of my full time job, part-time volunteer position, my children, regular exercise, household duties, etc. I could not maintain all that I do without this!

**ESG PMAL**

Communication and interpersonal skills	I consider myself an excellent listener, and am able to provide clear communication in written and oral forms.
Experience with ESG or other honor societies	This is probably my weakest area, however I am a very quick learner. I have only worked with ESG for about a year.
Experience in organizational work	I have tremendous experience with organizing, both in my professional and personal duties. I am quite familiar with processes such as nominal group process, and am also adept at prioritizing and delegating work as needed.
Positive teamwork experience	I am a firm believer in the benefits of team work. Knowing strengths and weaknesses of each member helps to establish a more efficient work flow and accomplish more in a shorter period of time. I have been really fortunate to be a part of many effective teams, some as small as three people and others as large as thirteen. The most effective teams are those that have clear delineation of tasks, established processes for accomplishing those tasks and open communication.
Problem-solving and decision-making skills	I try to gather all information needed, including consulting with others who may have experience or expertise in an area, before making any big decisions. I can also think quickly on my feet and develop solutions to problems when needed.
Time management and organizational skills	See above in "Discipline".
Record of responsibility	I have held many jobs over the past 25 years and have demonstrated a strong work ethic, dedication and proficiency in every position I have held.
Working with diverse groups	My work earlier in my career required me to oversee a number of community coalitions, in and around the Atlantic City, NJ area. Through this work, I learned early how to work with groups of varying socioeconomic status, religions, racial backgrounds and cultural beliefs.
Other	