

**Eta Sigma Gamma
Professional Member At-Large (PMAL)
Candidate Information Form**

Name: Brandye Nobiling Degree(s): PhD, MS, BS

Position: Program Chair and Associate Professor of Community Health

Department: College of Health and Human Services at Salisbury University

Address: 1101 Camden Ave

City, State, Zip: Salisbury, MD, 21801

Preferred Phone: 563-505-2602 (cell)

Email: bdnobiling@salisbury.edu

Briefly describe your work experience and duration within the health education profession:

I have been a health educator for 13 years, with an MS and PhD in Health Education. During this time, I have dedicated my teaching, research, and service endeavors to the profession. I have been in my current position, Program Director/Chair of Community Health at Salisbury University, for 7 years.

Please respond to the following questions. If selected for the ballot, your responses will be shared with members for election purposes.

1. Please describe your interest in Eta Sigma Gamma and becoming a member on the National Board of Directors.

I was initiated into the Alpha Alpha Chapter at Southern Illinois University (SIUC) in 2008. Since my induction, ESG has provided me with numerous opportunities to exhibit my passion for health education teaching, research, and service. My first national publication was in the Monograph. Serving as chapter treasurer gave me experience serving in a leadership role within a group of colleagues. And the first health fair I planned, implemented, and evaluated was through ESG. Most recently, as the faculty sponsor of the Epsilon Xi Chapter at Salisbury University, the Honorary has given my students so many opportunities to showcase their abilities in teaching, research, and service. Now it is time for me to give back to ESG by serving as a professional member at large (PMAL).

Being able to bring my Gammans to the past two national meetings in conjunction with SOPHE, has sparked my interest in serving ESG at the national level. One of the biggest highlights as a faculty member thus far has been attending the ESG awards ceremony with my Gammans, and witnessing them receive national awards. It is incredibly rewarding to see your students beam with pride when their hard work is recognized in such a momentous occasion. It would be an honor to serve as a PMAL and coordinate this awards ceremony. In addition, it would be an honor to work with the esteemed individuals who serve on the executive board. Being a part of this amazing network of leaders in the profession would provide many possibilities for collaboration.

2. Describe your experience working with ESG/Gammans at a local (chapter) or national level.

ESG PMAL

Immediately following my induction in 2008, I took on leadership roles as chapter treasurer where I helped spearhead various educational programs and fundraisers for the chapter. Upon my arrival at Salisbury University in 2010, it was a goal to establish an active chapter to continue my service in the Honorary. In 2015, I led a group of enthusiastic petitioning students to establish the Epsilon Xi Chapter. Since 2015, the Epsilon Xi chapter has become a voice for health promotion on campus, winning national ESG awards in 2017 and 2018.

3. How have you exhibited leadership in your work or extracurricular activities?

The narrative in Question 2 describes my leadership in ESG. In addition, I currently serve in an administrative leadership role as Program Chair of Community Health at Salisbury University. Further, I have co-chaired or chaired numerous university committees. Through these experiences, I have demonstrated leadership qualities of delegation, empowerment, compromise and problem solving, effective communication, and ingenuity.

4. Do you have experience serving on any boards? If so, please explain.

I have over a decade of experience serving on boards at the local, university, and national level, including but not limited to: Faculty Senate, STI Task Force, student admissions, advisory councils, general education steering committee, policies and procedures committees, and commencement planning. Most notably to the profession, I have served as a SPA reviewer for NCATE/CAEP, and am currently serving on the School Health Standards Writing Team to revise SPA standards to align with CAEP requirements – a group spearheaded by SOPHE and co-chaired by Susan Goekler and Adrian Lyde.

5. The PMAL candidate is required to serve a three-year term. As the PMAL, you will commit at least 10 hours per month to participate on conference calls with other ESG Board members (average 10/year; 1-2 hours per meeting), review applications for chapter awards, and plan conference sessions for the annual ESG national meeting, attend the annual board meetings (one professional conference and one board meeting associated with the national SOPHE conference), and other duties as needed from the National Office. Explain if you will be able to do this.

My dedication to the profession stands at the forefront of my schedule. As a part-time administrator, I have a reduced teaching load, which allows for more flexibility with my schedule. Further, my refined time management skills allow me to balance several projects concurrently. Finally, I already attend ESG national meetings, so serving in this role would not demand more travel than already expected.

6. Using the table below, please describe the skills that you would bring to ESG National Board of Directors. (Please respond to all that apply.)

ESG PMAL

Skills	Comments/Examples
High energy level	Student evaluations continuously highlight my enthusiasm in the classroom and beyond.
Discipline	I am disciplined professionally and personally. From finishing my MS degree in 8 months and PhD in 3 years to completing half-marathons, discipline is at the core of my personal and professional philosophies.
Communication and interpersonal skills	My first major in college was communications. I have decades of experience in public speaking.
Experience with ESG or other honor societies	10 years of experience in ESG. I am also a member of Beta Beta Beta (Biological honorary)
Experience in organizational work	Over 10 years of collaborating with organizations, including but not limited to: ESG, American Red Cross, ASHA, SOPHE, AAHPERD, and CEPH
Positive teamwork experience	If interviewed, I am confident my faculty would acknowledge my “team player” approach to leadership. I listen to their concerns and preferences and make decisions accordingly (e.g. setting up their schedules, purchases, student conflict)
Problem-solving and decision-making skills	For the past 7 years, I have chaired the Community Health/Health Education program at Salisbury University, and constantly utilize problem solving and decision-making skills (also noted above in “Positive Teamwork Experience”).
Time management and organizational skills	These skills are the keys to my success, and the only way I can balance many projects at once.
Record of responsibility	For the past 7 years, I have taken responsibility for my program, faculty, and students at Salisbury University. As a chapter sponsor, I have assumed responsibility of our large chapter by coordinating events, and chaperoning several Gammans each year to the national meeting.
Working with diverse groups	Salisbury University – more specifically the major I chair and chapter I sponsor – is very diverse, representing numerous races, cultures, sexualities, gender identities, and countries of origin.
Other	Thank you for the opportunity to be considered for the PMAL ballot!