

ETA SIGMA GAMMA



Petition for a Collegiate Chapter

Updated July 2019

Eta Sigma Gamma

Professional Health Education Honorary

National Office

4319 West Clara Lane, PMB #285

Muncie, IN 47304

Email: nationaloffice@etasigmagamma.org

Website: www.etasigmagamma.org

Starting a Chapter

Institutions interested in the formation of a new chapter must submit a formal typewritten application as detailed in Article V of the [Eta Sigma Gamma Bylaws](#). The following requirements are keys to a successful petition:

- A program offering a major in Health Education or a clearly connected titled program. Note: Only majors and minors in health education are eligible for membership.
- A minimum of 15 petitioning student members, seven of whom have at least two semesters remaining.
- ☐ A completed proposal that includes:
 - A brief history of the founding, development and age of the petitioning group
 - Biographical data for faculty members and potential faculty sponsor.
 - Relevant demographic information about each petitioning member as outlined in the bylaws and application
 - An overview of the Institution's interaction with Honor Societies
 - An overview of the College or University to which the petitioning group is attached, including: courses of study, degrees, faculty, facilities building, age and history of the institution
 - A summary of required courses for degree plans showing a clear connection to the preparation for the roles and responsibilities of a health educator (See Roles and responsibilities of a [Certified Health Education Specialist](#) (CHES))
 - Letters of recommendation from the President and members of the faculty of the institution with reference to the record in scholarship and activities, general moral character and standing on the campus of the petitioning group
 - Other relevant information as called for in the application

Questions for new chapters (Checklist)

1. How will the chapter members communicate on a regular basis?
2. How often will meetings be held? Will the meetings be face-to-face? Otherwise describe the type of communication format that will be used.
3. How will the chapter determine criteria for meeting research, education and service requirements?
4. How will new members be recruited into the Honorary?
5. How often will the faculty advisor meet with the student leadership team?
6. When will the installation of new members be held?
7. How will the chapter continue to gain support from the college/university administration?
8. How will the Honorary conduct elections for leadership positions?
9. How will the budget be controlled and by whom?
10. How will members have the opportunity to socialize/network with each other?

It is vital that a faculty sponsor and Department Chairperson make a serious commitment to supporting the activities and structure of the Honorary. This support comes in the form of providing training and support to officers as well as providing recognition to the honorary, its members and the faculty sponsor. Special attention should be given to helping the chapter formulate internal

documents such as a [Constitution and Bylaws](#), as well as formulating policies related to initiation, finances and submission of National ESG documents.

Once the application is received, it is reviewed and voted on by the Board of Directors of Eta Sigma Gamma. A check for \$600.00 must be submitted with all applications and is used to cover installation materials for the new chapter if it is approved. Additionally, it is the responsibility of the new chapter to help arrange and support the travel of the Director of Chapter Development who attends the installation ceremony and helps train and advise the faculty advisor and students. This support might include hotel/housing costs and travel to and from the airport. The Director's attendance at the ceremony is critical to a successful chapter by providing valuable guidance and information for the new members.

For application materials and information please contact the Executive Director at ExecutiveDirector@EtaSigmaGamma.org or you can reach the National Office at:

ETA SIGMA GAMMA NATIONAL OFFICE
4319 West Clara Lane
PMB #285
Muncie, IN 47304
765-372-8189

For additional questions about eligibility and formation of a chapter please contact the Director of Chapter Development at ChapterDev@EtaSigmaGamma.org.

PETITION FOR A COLLEGIATE CHAPTER OF ETA SIGMA GAMMA

Mail to: ETA SIGMA GAMMA NATIONAL OFFICE

Attn: The National President
4319 West Clara Lane
PMB #285
Muncie, IN 47304

Please include a check for \$600.00 to cover the installation fee for your new chapter.

FROM: _____
(Institution and Department)

ADDRESS: _____

ZIP CODE: _____

TELEPHONE: _____ FAX: _____

SUBMITTED BY: _____
(Proposed Faculty Sponsor(s)/Advisor(s))

URL: _____

EMAIL(s): _____

PHONE(s): _____

OFFICIAL POSITION(s): _____

Proposed Faculty Sponsor (s)/Advisor(s) Membership status (check one)

_____ Current Member: Collegiate affiliation from _____
(college/university)

_____ Current Member: Professional affiliation

_____ Planning to affiliate: _____ As a professional member or _____ With a collegiate chapter

Describe the proposed faculty sponsor(s) prior involvement with ESG

I. Information regarding university as a whole. (Include all departments, colleges, or schools but omit extension center enrollments).

Item	Date	Undergraduate Students	Graduate Students
Total number of students enrolled for academic work at present (or most recent academic year)	Spring or Fall 20_____		
Present summer school enrollment (or most recent summer school session)	Summer 20_____		

II. A. Information regarding division, department, (college or school)

* See last page for definition of starred terms throughout.

Official title (e.g., Department of Health Education)	
Indicate the placement of the division/department within the university structure. (e.g., Housed as part of the College of Education)	
All degrees offered to majors* in Health Education *Indicate which majors provide student training for roles and responsibilities of a health educator (Certified Health Education Specialist). Place an * by majors that apply.	
Year in which institution first granted undergraduate degree or minor in Health Education	20_____
Year in which institution first granted graduate degrees or minor in Health Education	20_____

II. B. Number of resident faculty in Health Education

Academic year 20____ - 20____	Full Time	Part time
With Doctorate in Health Education		
With other Doctorate (indicate affiliation)		
Without Doctorate		

II. C. Accreditation Status

Current status of the University's accreditation	Accreditation Agency / Entity
_____ Accredited	
_____ Not accredited	
_____ Under review	
Last year accredited: _____	

III. Information regarding students in residence on full-time* basis. (Do not include extension center enrollments. Current or most recent data are required).

* See last page for definition of starred terms throughout.

Item	Date	Number
Number of students, <u>undergraduate level</u> , <u>majors*</u> in Health Education, enrolled for <u>full-time*</u> residence work during the academic year.	Fall or Spring 20____	
Number of students, <u>graduate level</u> , <u>majors*</u> in Health Education, enrolled for <u>full-time*</u> residence work during the academic year.	Fall or Spring 20____	
Number of students, <u>undergraduate level</u> , <u>minors*</u> in Health Education, enrolled for <u>full-time*</u> residence work during the academic year.	Fall or Spring 20____	
Number of students, <u>graduate level</u> , <u>minors*</u> in Health Education, enrolled for <u>full-time*</u> residence work during the academic year.	Fall or Spring 20____	

IV. Information regarding students in residence on part-time* basis. (Do not include extension center enrollments. Current or most recent data are required).

* See last page for definition of starred terms throughout.

Item	Date	Number
Number of students, <u>undergraduate level</u> , <u>majors*</u> in Health Education, enrolled for <u>part-time*</u> residence work during the academic year.	Fall or Spring 20_____	
Number of students, <u>graduate level</u> , <u>majors*</u> in Health Education, enrolled for <u>part-time*</u> residence work during the academic year.	Fall or Spring 20_____	
Number of students, <u>undergraduate level</u> , <u>minors*</u> in Health Education, enrolled for <u>part-time*</u> residence work during the academic year.	Fall or Spring 20_____	
Number of students, <u>graduate level</u> , <u>minors*</u> in Health Education, enrolled for <u>part-time*</u> residence work during the academic year.	Fall or Spring 20_____	

V. Number of degrees granted *See last page for definition of starred terms throughout.

Degrees Conferred	Date	BS/BA	Masters	Special*	Doctorate
Majors in Health Education during the last complete academic year.	Spring or Fall 20_____				
Minors in Health Education during the last complete academic year.	Spring or Fall 20_____				

VI. References.

Please list the name of the President, Dean, and Department Head of your institution. These individuals are qualified to evaluate the quality of your Health Education program as being worthy of a chapter of Eta Sigma Gamma. Also, in the letter from the Department Head, it must be indicated that he or she will actively support a chapter of Eta Sigma Gamma and the faculty sponsor(s) of that chapter. Please obtain these letters on your behalf from these three individuals, and submit them with this application.

The letters should be addressed to the *National President, Eta Sigma Gamma, 4319 West Clara Lane, PMB #285, Muncie, IN 47304.*

Name	Position	Address

VII. Write a brief history summarizing the founding, development and initial work of petitioning group.

IX. Provide the following:

Copy of catalogue description	
List all Major and minor required courses	
Major	Minor
List the course(s) in which students are trained on the following roles and responsibilities. Indicate which courses are required for majors or minors with an *.	
Assess Needs, Resources and Capacity for Health Education/Promotion	
Plan Health Education/Promotion	
Implement Health Education/Promotion	
Conduct Evaluation and Research Related to Health Education/Promotion	
Administer and Manage Health Education/Promotion	

Serve as a Health Education/ Promotion Resource Person	
Communicate, Promote, and Advocate for Health, Health Education/Promotion, and the Profession	

D. Provide a brief biographical sketch of each faculty member. (Include, at the end of the submission packet, a Curriculum Vita (short or long) for each faculty member). List the proposed faculty sponsor(s) first followed by the remaining faculty members. Add lines as needed.

Name	Degree & year graduated	University	ESG Status: Current Member Y/N If yes, since when?	List other professional organization member status	Short vita provide Y/N

XI. Signatures of at least fifteen members of the petitioning group. Indicate undergraduate or graduate status by year (Freshman, Soph, Jr. Sr.). Electronic signatures are acceptable, handwritten are preferred.

Typed Name	Signature	UG (year) or Graduate	Expected Graduation Date (month/year)
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2			
3			
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DEFINITION OF TERMS

- **Full-time faculty member:** A full time faculty member is a full-time employee of the institution who devotes more than 75% of his or her professional time to the work of the school, college, or Department of Health Education. Such service might include teaching, research, the direction of research by graduate students, supervision of student teaching, administration, or some other combination of such activities. For example, the Professor of Health Education who teaches one course in another department but devotes the rest of the time to Health Education. **At least one person at this level must have a terminal degree in Health Education.
- **Part-time faculty member:** A part-time faculty member is either a part-time employee of the institution or a full-time employee who devotes 75% or less time to the school, college, or Department of Health Education. For example, the Professor from another department who teaches one course in Health Education, but devotes the rest of his or her time to working the other department would be considered a part-time faculty member in Health Education.
- **Full-time student:** A full-time student is enrolled for more than 50% of the institution's regular course load (which may include courses outside of Health Education) or devotes more than 50% of the time to research or to a thesis project or is spending more than 50% of time and energy at a combination of course work and research. Graduate assistants, assistant instructors, and teaching fellows would be included in this group.
- **Part-time students:** A part-time student spends 50% or less time at regular Health Education class work, research, or a combination of both. This means, essentially, that some collegiate work is done, but most of the time and energy are otherwise employed.
- **Major or Minor in Health Education:** This is meant to apply to any student who is definitely committed to a program preparing for a major or minor in Health Education. Majors are provided training for roles and responsibilities of a health educator ([Certified Health Education Specialist](#)).
- **Special status:** Special status refers to the rapidly growing sixth-year professional program in education, whether it is a degree or certification provision at your institution. It may be called Specialist in Education, Professional Diploma, Advanced Certificate in Education, Advanced Master of Education, or any of several other titles currently in use. In any event, it is an organized and recognized program beyond the usual master's degree but below the level of the doctorate.

Note: Please tell us what terms are difficult to interpret in accordance with your institution's customs and procedures. Which information was most difficult to secure? Could we gain comparable information concerning the potential strength of your institution by asking another question or by asking the same question in another way? Your suggestions are always appreciated.