

**Eta Sigma Gamma
Vice President (VP)
Candidate Information Form**

Name: Keely Rees Degree(s): MS, PhD, MCHES

Position: Vice President

Department: Health Education & Health Promotion

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Work experience (# years):

Full Professor, University of Wisconsin La Crosse, La Crosse, WI (June 2014-present).

Associate Professor, University of Wisconsin- La Crosse, La Crosse, WI. (June 2007 - 2014).

Assistant Professor, University of Wisconsin- La Crosse, La Crosse, WI. (August 2003 - May 2007).

Assistant Professor, Southern Illinois University Edwardsville, KHE Department, Edwardsville, Illinois. (August 1999 - May 2003).

Project Manager/Evaluator, South West Coalition Against Tobacco (SWICAT), Edwardsville, Illinois. (May 2001 - July 2002).

Program Evaluator, American Lung Association of Illinois, Springfield and Collinsville, Illinois. (May 2000 - June 2003).

Wellness Consultant/Exercise Specialist, Sioux Valley Hospital Wellness Center, Sioux Falls, South Dakota. (December 1995 - August 1997).

Teaching Assistant, Department of Health Education -University of New Mexico, Albuquerque, New Mexico. (January 1998 - June 1999).

Teaching Assistant, Department of Health, Physical Education, & Recreation at South Dakota State University, Brookings, South Dakota. (August 1994 - December 1995).

Graduate Assistant, The Wellness Center, South Dakota State University, Brookings, South Dakota. (August 1994 - December 1995).

1. Please describe your interest in ESG and being on the Board of Directors.

I find myself speaking to my students, often daily, regarding the importance of being a member of a 'bigger' picture, meeting the professionals they read about in their textbooks, and contributing to their chosen field. Watching students garner leadership skills, self-confidence in public speaking, and hone their health education skills is one of the most rewarding aspects of being a faculty advisor for Eta Sigma Gamma. I want to again expand

upon my service to Eta Sigma Gamma on a national level and feel that I have leadership skills to offer the organization.

2. Please describe if you have any prior experience in working with ESG/Gammans on a local (chapter) or national level.

In the fall of 1999 I was inducted into ESG in the Gamma Delta Chapter while a new professor at Southern Illinois University Edwardsville. I started co-advising in 2001 with Mal Goldsmith in Edwardsville. I was nominated and elected as an At-Large Member from 2003-2006 for the National Office. I have been either a co-advisor or sole advisor for the Beta Phi Chapter at the University of Wisconsin La Crosse since my arrival in 2003. When I came to UWL the chapter was active but very small and not thriving. It was exciting to build the chapter, work with strong student leaders and my co-advisors to turn this into what I feel is a really strong collegiate professional organization. They have been incredible active with all the pillars of the organization, they fundraise at extraordinary levels that would make many non-profits envious, and they take on projects and opportunities locally and nationally with enthusiasm, professionalism and I am very proud to be along for the ride with them. I feel my role is much more of facilitator, confidant, and trusted source for decision-making.

3. Can you demonstrate evidence of leadership in your work or extracurricular activities?

My service record is exceptional. I feel that I am skilled in seeing connections between people and resources, and then bringing them together in meaningful ways. I serve on coalitions, develop partnerships, and take leadership roles in my department, college, and university. On campus I have been a consistent member/chair of the Undergraduate Research Committee. I have co-advised Eta Sigma Gamma collegiate chapter for over 16 years, served as Professional Preparation Programs Task Force member, and chaired several Search and Screen committees. My university service also reflects my strengths to foster and promote student led research, help them discover strengths, and provide them leadership roles.

Locally, I contribute my time and expertise to coalitions, community foundations, nonprofit organizations, health care organizations, and school districts. Nationally, I have focused my energy and time toward advocacy trainings, professional organization planning committees, and journal reviews. It has been an honor and pleasure to work with two national organizations: Eta Sigma Gamma and the Society of Public Health Education (SOPHE) in a variety of planning committees, advocacy trainings, webinars, and conference calls. My expertise has been called on for program planning, mentoring sessions at national meetings, creating documents for trainings, and for garnering support and budgetary resources for meetings/trainings. I am currently nominated for a Board of Trustee position for the Annual SOPHE (2016) Meeting, and this demonstrates the recognition of my strengths in leadership in the health education profession. Having the confidence, peer support, and time to give to my profession is exceptionally rewarding.

4. The VP candidate is required to serve a six-year term (two years each as VP, President and Past President). As the VP and other future board positions, you are to commit at least 10-15 hours per month to participate on conference calls with other ESG Board members (average 10/year; 1-2 hours per meeting); serve at least a one-year term as a delegate or alternate to the Coalition of National Health Education Organizations; serve as a member of the National Executive Committee and National Finance Committee; act, during the vice presidential term, as coordinator for the ESG social at our annual meeting; chair the Documents Committee during the vice presidential term; coordinate ESG activities, preparing the agenda, and presiding over Board of Directors meetings, Executive Committee meetings and the ESG Annual Meeting during the presidential term; chair the Nominations and Elections Committee during the past presidential term; and attend the annual board meetings (one executive committee retreat and one board meeting associated with the national SOPHE conference). Explain if you will be able to do this.

While this seems daunting at moments, I know that I am professionally prepared to do this work collaboratively with a great Board and colleagues to further enhance the profession and carry out professional leadership responsibilities. I would be honored to do this work.

5. Do you have experience serving on boards? If so, please explain.

This is a sample of the recent work on committees, task forces, and boards at the local and national level:

Professional Service

National Professional Service

At Large, Board of Trustee, Eta Sigma Gamma	(2003-2006)
Annual Meeting Trustee 2016, Society of Public Health Education	(2015-2017)
Annual Meeting, CE Co-Chair 2017 Annual Meeting, SOPHE	(2016-2017)
Annual Meeting, CE Chair 2018 Annual Meeting, SOPHE	(2017-2018)
Chapter Task Force, SOPHE Task Force	(2016-present)

Local Professional Service

- *Professional, Gundersen Health System & Health Education/Health Promotion, Program Coordinator Grant Projects, approximately 30 hours spent for the semester, No, neither, Pro Bono, Local. (May 2010 - Present).
- Professional, First Congregation Church of Christ-Sexuality Educator Consultant, Task Force Member, Member, approximately 40 hours spent for the year, No, neither, Pro Bono, Regional. (April 2005 - Present).
- *Professional, Annual Health Education Advocacy Summit Planning Committee, Committee Member, Member, approximately 40 hours spent for the year, No, neither, Pro Bono, National. (October 2011 - 2014).
- Professional, Health Education Advocacy Summit Planning Committee, Committee Member, Member, approximately 20 hours spent for the year, Yes, appointed, Pro Bono, International. (August 2004 - May 2007).

Department Service

Teaching, Service, Research Committee, Member.	(2014 - Present).
CHE Curriculum Committee Co-Chair.	(2013 - Present).
HEHP Facebook Page, Manager/Co-Manager.	(2012 - Present).
Promotion, Retention and Tenure Committee, Member.	(2010 - Present).
Search and Screen for Health Education and Health Promotion, Chair.	(2012 - 2013).
By-Laws, Member.	(2009 - 2011).
Review/Retention Committee, Member.	(2008 - 2009).

Director, Undergraduate Community Health Education Major (full-time) (2014-present)

Director, Undergraduate Community Health Education Major (part-time) (2007-2014)

College Service

Professional Education Task Force, Member. (September 2012 - Present).

WGSS Curriculum Committee, Member. (August 2010 - May 2011).

Search and Screen Committee, Psychology Department, Member. (August 2008 - May 2009).

Search and Screen Committee, Women, Gender and Sexuality Studies, Member. (2008 - 2009).

SAH Nutrition Minor Committee, Member. (December 2005 - June 2008).

University Service

Undergraduate Research, Member (August 2014-Present).

Student Organization, Faculty Advisor. (August 2003 - Present).

Undergraduate Research, Chair. (August 24, 2011 - June 1, 2012).

Undergraduate Research, Member. (August 24, 2010 - June 1, 2011).

Undergraduate Research, Member. (September 2006 - May 2009).

Population Health Committee/La Crosse Medical Health Science Consortium, Member.(2006 - 2008).

6. Please describe the skills that you would bring to ESG. (Please respond to all that apply.)

Skills	Comments/Examples
High energy level	Naturally high energy, but a good reader of the room/energy needed for situations. Intuitiveness is my strength. I can also be the calm needed and bring some zen to meetings or events.
Discipline	Disciplined to the degree that I have to be, I am super flexible and can go with the flow very easily; I need deadlines and I love my calendar and planner.
Communication and interpersonal skills	I thrive on clear, clean and direct communication. Somedays I prefer the phone as things get lost in translation in an email or text. I am a mediator and harmonizer in work and family.
Experience with ESG or other honor societies	<i>See above: Faculty co-advisor since 2000</i>
Experience in organizational work	Curriculum development in the last 5 years (undergraduate) and now will serve as director of a new MS degree in healthcare administration. Task forces, Annual Trustee for 2016 SOPHE meeting, coordinate numerous local advocacy events and trainings.
Positive teamwork experience	I am a positive person, glass is half-full, and typically can use empathy and other communication skills to work well with a variety of ideas, people and organizations.
Problem-solving and decision-making skills	I am innovative and willing to look at an issue in a variety of ways to solve or work through. I do not like conflict like many other, but am very willing to do the work and debate, discuss and move to compromise.
Time management and organizational skills	My natural tendency is to go with the flow, but with a very active family and work life I maintain a iCalendar and planner pad that helps me see immediate and long term things coming and going.
Record of responsibility	Yes, a typical first born child. Overly responsible and over scheduled. Needing to always work on my personal boundaries that helps with responsibilities.
Working with diverse groups	It goes without saying, it is a part of my everyday work, advocacy, education with students, colleagues and my own kids.
Other	